



SEEING FORWARD

CHARTER SCHOOL



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Why did the Dodgeville School District create a charter school?

Expand alternative education

- Increase options for students who want a different approach to education

Strengthen online and hybrid learning

- Provide flexibility in learning

Specialize in project-based learning

- Engage students in hands-on, real-world experiences

Require community service

- Connect students with local businesses, organizations, and individuals



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About Us

Grades

- 6th through 12th grade

Location

- In-person instruction provided at Dodgeville High School.
- Online provided from student, family, and staff agreed upon location.

Our Values

- Purposeful, global learning
- Collaboration and community
- Inquiry and innovation
- Resilience and growth

Mission

- SEEING Forward is dedicated to supporting each student's unique journey by fostering personal growth, resilience, and readiness for life beyond formal school.



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About Us

Funding

- Federal charter school grant
- Four-year cycle

Why choose SFCS?

- Project-based learning
- Standards-based grading
- Interdisciplinary seminars
- Focus on 10 core skills (aka 21st century skills)
- Required student-led community service project each quarter



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Educational Experience

Project-Based Learning

- A teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.
- Students have a say in what they study and work on, while also exploring shared class themes.
 - Help shape what they learn by connecting class topics to their own interests.
- Characteristics needed for success in PBL
 - Self-directed learner
 - Community member
 - Self-management

Teacher-designed interdisciplinary seminars

- These resemble a more traditional class with a central theme, in which the teacher writes the curriculum. Students have some voice and choice in how they show their learning.



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Educational Experience

Student-led projects

- At least one per quarter
- Dive deeply into relevant, compelling topics and develop understanding of important themes and issues
- Connect with community partners
- Create high-quality products for real audiences beyond the classroom
- Meet state standards in multiple subject areas (interdisciplinary)

Other components

- Advisory/Morning meeting
- Life skills, including, but not limited to: organization, budgeting, relationship building, coping skills, goal setting, cooking, laundry, grocery shopping
- Personalized Learning Plan (PLP) for each student
- Two student-led conferences during the school year



Educational Experience

Standards-Based Grading

- Instead of averaging points from tests, homework, and participation, SBG focuses on how well students have learned specific skills and concepts.
- In interdisciplinary seminars, teachers identify standards in multiple subject areas to be covered and assessed.
- For student-led projects, the student will work with SFCS staff to determine which standards they are going to cover and how they will show their proficiency in said standards.

Online learning

- Two opportunities- hybrid or fully virtual
- Students must complete the Online Learner Readiness Rubric to help identify specific areas where they may need additional support to better ensure success
- SFCS staff will pull weekly progress reports.
 - If a student starts to fall behind in their online class(es), they will meet with a staff member to create a plan to catch up.



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Daily Schedule

Time	Period
7:50-8:38	Advisory / Morning Meeting
8:42-9:26	Math Workshop/Literacy Workshop
9:30-10:58	Interdisciplinary Seminar 1
11:00-11:33	Lunch
11:36-12:20	Math Workshop/Literacy Workshop
12:24-1:08	Student-Led Project
1:12-2:44	Interdisciplinary Seminar 2
2:48-3:23	Independent Work Time / Check-In



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SEEING Forward Middle vs High School Model

- **Middle school students** will have a structured schedule with more teacher guidance and small-group instruction to help build strong foundational skills.
- **High school students** will have a gradual release of a structured schedule as they demonstrate the capabilities of managing greater independence, working on self-directed projects while receiving ongoing mentorship and support from teachers.



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Graduation Requirements

27 credits

- 4.0 English
- 3.0 Math
- 3.0 Science
- 3.0 Social Studies
- 0.5 Personal Finance
- 1.5 P.E.
- 0.5 Health
- 3.0 Career Readiness
- 8.5 Electives

Additional Requirements

- WI Civics Test



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Admission Process

Application

- All students must complete an [application](#) to attend SEEING Forward Charter School.
- Students who are new to SFCS must also complete student registration materials.
- Students from other school districts must have approved open enrollment agreements.
- Once the application for SFCS has been approved, students and parents will meet with school staff to develop a Personalized Learning Plan (PLP).

Lottery

- If student applications exceed seat openings, a random lottery will be implemented to ensure equal access.
- The SEEING Forward Governance Board will perform the lottery at a public meeting, and it will be part of the school record.



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Questions?

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